BUDGET NEEDS ASSESSMENT APPLICATION

Name of Person Submitting Request:	Achala D. Chatterjee
Program or Service Area:	Machine Technology
Division:	Applied Technology, Trans, and Culinary Arts
Date of Last Program Efficacy:	Fall 2005 – the program was on hiatus
What rating was given?	N/A
Amount Requested:	\$10,000
Strategic Initiatives Addressed:	5.2.4

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1. Provide a rationale for your request.

Perkins budget has been cut drastically. It has been a two-way sword. The state reduced district Perkins budget from \$598,869 to 429,963. The amount of Perkins grant funds that the district receives is based on the number of under-represented vocational students in the entire district. In 2013-14, 77% of the district's under-represented students were enrolled at SBVC. SBVC received 70% of the total Perkins funding. Since then, the district has changed the funding allocation model to 67.5% for SBVC, 27.5% for CHC and 5% for district. The district allocation model does not consider the number of under-represented vocational students at each college though the grant is based on those numbers.

In summer of 2013, the department partnered with a local industry, California Steel Industries, Inc. to provide internship and classroom training for the students. Ten students were selected for the training/internship. At the end of summer, three of the students were selected for permanent employment and two were kept on as interns for further evaluation. The program has a successful model for training students to get high paying jobs. However, it is not possible to continue to provide courses and programs without adequate funding.

2. Indicate how the content of the latest Program Efficacy Report and current EMP data support this request. How is the request tied to program planning? (*Reference the page number(s)* where the information can be found on Program Efficacy.)

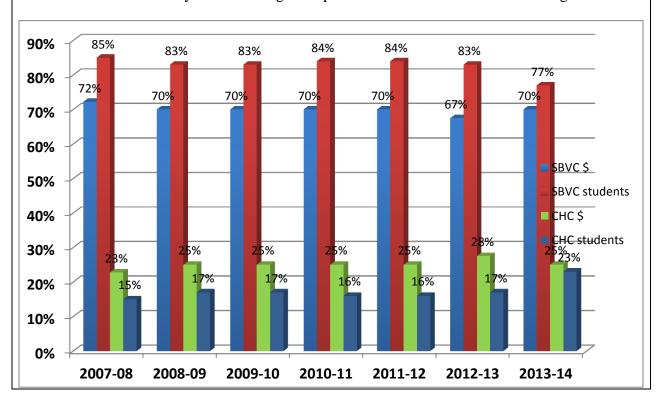
As indicated in the EMP the program needs to update labs to meet the current acceptable industry standards. We are working with industry to get a new CNC machine on loan. These machines cost upwards of \$30,000. Once we receive the machine, we would have to provide the supplies such as metal, cutting oils, tools and wax to run the machine.

3. Indicate if there is additional information you wish the committee to consider (*for example: regulatory information, compliance, updated efficiency, student success data, or planning, etc.*).

Industry in the inland empire need this program. They have shown that by providing our students with paid internship. This internship will continue in summer of 2014. We need to keep our training and our equipment current in order to provide training that is of caliber that industry needs. The level of funding is currently decreasing.

4. Evaluation of initial cost, as well as related costs (including any ongoing maintenance or updates) and identification of any alternative or ongoing funding sources (for example Department Budget or Perkins).

In 2013-14, SBVC had 77% of the under-represented students and received 70% of the funding. Since the graph was drawn, the district has changed the funding allocation model to 67.5% for SBVC, 27.5% for CHC and 5% for district. The district allocation model does not consider the number of under-represented vocational students at each college though the grant is based on those numbers. The money we are asking for represents the reduction in Perkins budget.



5. What are the consequences of not funding this budget request?

The program cannot provide the level and depth of instruction that is necessary for student success without adequate budget.